

Evaluation Procedure

Places will be offered to eligible applicants on the basis of the outcome of evaluations as set down below.

Year	Evaluation Procedure
Kindergarten (KG2)	 Interactive activities to assess language development, foundational knowledge in literacy and numeracy, motor skills, and proficiency in English Review of reports from nursery or pre-school (if available), and medical history Parent consultation to learn history of Applicant, any special needs, parent expectations, and ways in which parents can participate in school life
Grade 1	 Informal discussion with Applicant to assess proficiency in English, communication and language skills, as well as personal and social development Test to measure basic math and reading skills, for first semester admission. Measure of Academic Progress Test (*MAP®) in math and reading for second semester admission Writing sample Review of previous academic reports, any other school reports, and medical history Parent consultation to learn history of Applicant, any special needs, parent expectations, and ways in which parents can participate in school life
Grade 2 − 8	 Informal discussion to assess proficiency in English, communication and language skills, personal and social development, confidence levels, ability to co-operate with others, concentration levels and behavior Measure of Academic Progress Test (*MAP®) to gauge overall academic level and appropriate grade placement Writing sample Review of previous academic reports, any other school reports, and medical history Parent consultation to learn history of Applicant, any special talents or needs, parent expectations, and ways in which parents can participate in school life

^{*}For details on MAP testing, please visit https://www.nwea.org/assessments/map/

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